



# TWO-WEEK GUIDE

## ANY ORDER

### Intent

TOPICAL

Modules are not required to be week-long experiences. This course has used the instructional topics as the organizing factor instead of a weekly calendar. The order that learners engage with the components is not as important as the fact that they will need to engage with all of them before the module's concluding quiz.

#### Module 4: Materials

- Overview
  - Module 4 Road Map **1**
- Lectures **2**
  - Lecture 4.1: Building Material Fundamental Concepts
  - Lecture 4.2: Furniture & Finishes
- Readings
  - Module 4 Reading Guide **3**
- Laboratory Assignments
  - Lab 3: Materials  
Mar 10, 2017 | 90 pts
  - Lab3\_Materials-1.docx
- Discussions **4**
  - 4.1 Embodied Energy  
Mar 5, 2017 | 10 pts
  - 4.2 Material Laboratory 3 Reflection  
Mar 12, 2017 | 10 pts
- Module Quiz
  - Quiz D **5**  
Mar 5, 2017 | 20 pts

### 1 Plan for the Week

The road map is an organizational approach to letting the learners know what will be expected of them during the module, and to explain the objectives.

### 2 Like Content

This course uses headers to group like content together rather than offering a defined sequence or progression through the components.

### 3 Guide to Help Students Know How to Read Material, What to Be Watching For

Just because learners can read doesn't mean they know how to read like experts. This guide helps the learners read the chapter like a professional does.

### 4 Two-Week Module, Two Discussions

This module has two discussion forums, but each forum is intended to take place during a specific week to keep from splitting learners' attention.

### 5 Quiz over Lecture and Readings at the End

This quiz is a review of the reading, labs, discussions, and lecture materials for the module. Learners are encouraged to have completed all the module components before attempting this quiz.

